

FACE 2019 - Parallel Sessions

Wednesday 3rd July 2019

	SESSION	LOCATION
1A 2.15pm	Trixie James, Lecturer - CQ University, Australia How positive is Positive Psychology in a pre-tertiary program? Examining the impact on student wellbeing beyond the term of study.	Room 1
2.45pm	Michael Hill, Head of Retention - GSM London How an open access alternative provider of HE is attempting to bear down on retention.	
1B 2.15pm	Rebecca Maccabe, Academic Mentoring Officer - Kingston University Raising attainment of underrepresented groups through peer learning communities.	Room 2
2.45pm	Deirdre Lynskey, Outreach Officer - Queen's University Belfast Reading Together: The story so far.	
1C 2.15pm	Katherine Sela, Research & Evaluation Manager - University of Surrey Using an outcomes based logic model to evaluate Access, Success and Progression interventions.	Room 3
2.45pm	Wendy Fowle, Senior Manager Widening Access and Success and Dr John Butcher - The Open University Closing the BAG: exploring academic conduct as a critical factor.	
2A 3.30pm	Joanne Hill, Associate Head of School: Education and Social Work Birmingham City University What does School Direct offer as a training route for primary school teachers that is not offered by traditional PGCE routes into teaching?	Room 1
4pm	Julia Millette, Student Enrichment Manager - Kingston University Improving student attainment, wellbeing and employability through opportunities to learn outside of the timetable.	
2B 3.30pm	Rod Brazier, Vice Principal - Teaching Excellence and Student Success St Patrick's College London Education should be active, concise, varied and fun!	Room 2
4pm	Martell Baines, Progression Manager - Leeds Art University 'Their defining moments': Identifying critical influences for progression into post compulsory education in the arts.	

2C 3.30pm	Anthony Hudson, Research Manager, Dr Iona Burnell, Senior Lecturer and David Murray, Lecturer - University of East London The place of widening participation.	Room 3
4pm	Lydia Redican, Widening Participation and Outreach Officer - University of Liverpool Creating and embedding an evaluation culture in project work.	

FACE 2019 - Parallel Sessions

Thursday 4th July 2019

	SESSION	LOCATION
3A 10.15am	<p>Chris Bayes, Outreach & Student Success Manager - Lancaster University. Deirdre Lynskey - Queen's University Belfast, Laura Johnstone - University of Strathclyde and Steve Minney - Swansea University</p> <p>A comparative investigation into Widening Participation practice in a post-devolution United Kingdom.</p>	Room 1
3B 10.15am	<p>Robert Temowo, Education Liaison Officer and Zion Sengulay Kingston University</p> <p>“Let’s talk about race’: Kingston University’s challenging and innovative response to access and success for all students and staff at Kingston University and beyond.’</p>	Room 2
3C 10.15am	<p>Trixie James, Lecturer - CQ University Australia</p> <p>Developing critical reflection skills in pre-tertiary students through the implementation of a guided model of instruction.</p>	Room 3
3D 10.15am	<p>Chloe Marshall, Widening Participation Employability Officer and Alice Whapples, Employability Progression Assistant University of Leeds</p> <p>Engaging widening participation students in progression and employability activities through peer support.</p>	Room 4
4A 11.15am	<p>Neil Raven, Educational Consultant, Robin Webber-Jones and John Baldwin - Independent</p> <p>‘Access Cinderellas’: Further Education colleges as engines of transformational change.</p>	Room 1
11.45am	<p>Mark O'Hara, Associate Dean and Juliette Gaunt Birmingham City University</p> <p>‘Examined lives’ and student self-confidence.</p>	
4B 11.15am	<p>Jack Hampton, Senior Set-up and Strategy Coordinator - IntoUniversity</p> <p>People from round here don’t go to university</p>	Room 2
11.45am	<p>Chrissie Farley, Lead Access and Support Officer - Kingston University</p> <p>How to enable estranged students to realise their potential through understanding and removing the barriers to opportunities</p>	
4C 11.15am	<p>Karina Berzins, Research Fellow - University of East London</p> <p>Reconsidering Polar4 by Institutional mission group and tariff.</p>	Room 3

11.45am	Jo Astley, Widening Access Manager and Emma Church University of Derby Times they are changing: Evaluating outreach in a new era.	
5A 3pm	Carol Kat, Head: Copyright and Short Courses - Stellenbosch University Assessing, Addressing and Accessing – Creating and implementing an in-house online platform for short learning programmes to increase student access to new knowledge markets.	Room 1
3.30pm	Harry Hodges, Kingston Hub Manager - Kingston Hub Community Engaged Learning: The positive impact of bringing the community into the classroom as co-educators, for under-represented groups.	
5B 3pm	Ali Brumhead, Research Higher Project Co-ordinator University of Lincoln Research Higher – Exploring student voices through outreach activity and HE research.	Room 2
3.30pm	Rosa Marvell, Doctoral Researcher - University of Sussex 'If no-one's gone to university in your family, how are you meant to figure this stuff out?': Narratives of first-generation students' trajectories into Master's programmes in England.	
6A 4.15pm	Frances Norton, Senior Lecturer - Leeds Arts University What can critical thinking do for Access? Can transferability speak to specificity in a Further Education arts institution?	Room 1
4.45pm	Kelly Kettlewell, Research Manager and Tami McCrone National Foundation for Educational Research Widening participation: How can we make it happen?	
6B 4.15pm	Rebecca Sanderson, Research Assistant, Ellie Davidson, Dr Rachel Spacey, Thomas Hobson and Jayne Simmons University of Lincoln Foundations for the Future: Lessons from a Science Foundation Year Programme.	Room 2
4.45pm	Megan Hubbard, DANCOP Project Manager, Victoria Spink and Paige Wilkey - DANCOP (University of Derby) Home and Away: Building cultural capital to encourage progression to Higher Education.	

FACE 2019 - Parallel Sessions

Friday 5th July 2019

	SESSION	LOCATION
7A 9.15am	Wendy Fowle, Senior Manager, Widening Access and Success The Open University Adult learners from disadvantaged backgrounds: Optimising mindset, resilience and grit.	Room 1
9.45am	Andrea McMahon, Head of Teacher Education (co) and Dr Iona Burnell, Senior Lecturer The University of East London Broadening the horizons for students on early childhood and education studies degrees.	
10.15am	Michelle Yembra, Student Participation Officer - Kingston University Inclusive practice to support a diverse student population.	
7B 9.15am	Rachel Spacey, Research Fellow - University of Lincoln "Because they look at you differently": Understanding the experiences of estranged students in Higher Education.	Room 2
9.45am	Anthony Hudson, Research Manager and Agnieszka Spytowska University of East London Can undergraduate internships widen participation to postgraduate study?	
10.15am	Karen Seary, Associate Dean - CQ University Australia Taking the best step to university entry: STEPS as an enabling program guaranteeing entry to university study for those underrepresented in the tertiary sector in Australia.	
10.45am	Kylie Hazeldine - Regent College Thinking into Character: A Programme To Create Student Success	
7C 9.15am	George Curry, Senior Manager (Curriculum Management) and Dr John Butcher The Open University To what extent does an appropriate structure and voice support students from widening participation backgrounds to succeed in HE?	Room 3
9.45am	Fay Lofty, Schools' Liaison Programme Manager - SLN:COP Engaging with parents and carers – a case study.	
10.15am	Sidonie Ecochard, PhD student - University of Strathclyde Piecing together the puzzle of estrangement in Widening Participation: research, policy and the student voice.	

10.45am	Jane Ellis, Senior First Campus Officer and Professor Paul Carr University of South Wales Recollecting popular music memories in Merthyr Tydfil.	
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